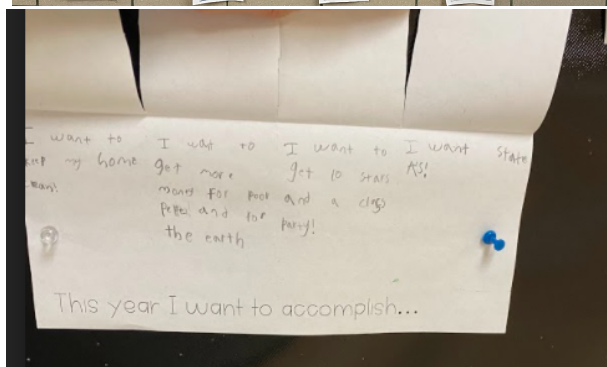


New Field LSC Principal Report February 2023

Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs



- Ms. Herrera for her thoughtful and personal Black history bulletin board
- Ms. Arias and Ms. Lopez for huge growth in First Grade TBE Spanish intervention programs!
- Ms. Petrasz for piloting a new AI reading intervention software
- Ms. Martinez for her leadership in math small group planning - and opening her classroom doors to colleagues!
- Fourth Grade team - for cohesive, aligned small group differentiation strategies
- Mr. McLaurine & Ms. Welsh - for investigation new adaptive software for our school
- Ms. Pankratz and Ms. Lopez - for piloting a new foundational skills reading program in Spanish
- Ms. Kim, for her incredible fortitude and organization of ACCESS testing AND our ISBE EL corrective action plan
- Ms. Iem - for teaching team members about a research-based behavioral strategy: contingency mapping
- Ms. Zicco & Ms. Streit: for working collaboratively to support 202 students with IEP services
- Ms. Nelson, Ms. Margo and Ms. Streit: for integrating student goal setting into daily instructional practices
- Kinder team: for leadership in teaching executive functioning through new, student-centered timers
- Ms. Andes for organizing our student artists' submissions for Black History month at Loyola Fieldhouse

Work of the School Aligned to Principal Competencies*

COMPETENCY A:

Champions teacher and staff excellence through continuous improvement to develop and achieve the vision of high expectations for all students.

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

COMPETENCY B: Creates powerful professional learning systems that guarantee learning for students.

The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.

CIWP Updates:

- CPS released the new 2024-2026 timeline: CIWP process will launch in April and conclude in September 2023

SY23 & 24 Budget Updates:

- Staff Participatory Budgeting Project: Supplementing our math program
 - Needs Survey: Manipulatives, consumables, edtech
 - Timeline: Plan established by Spring Break
- Friday, 2/24 Office of Network Support shared that SY24 Budgets will be released on or after April 10, 2023
 - Admin will share a budgeting priorities survey with staff to begin planning for the SY24 release
 - Align to current needs and begin analyzing against the school effectiveness framework

Staffing Updates:

- Welcome, new .5 LBS Teacher - Stephen Wright!
- Welcome, nw temporary SECA - Delmy Lopez (internal promotion)
- On-boarding new parent worker, (internal promotion from Parent Mentor Program)

Staff Evaluations:

- Admin met with all support staff members (PSRP) for Middle-of-Year check-ins.
- REACH evaluations for teaching staff continue: calendar adjusted and reposted, REACH 4b-e guidance shared with staff this past week

Teacher & Learning:

- Literacy team members have launched K-2 foundational skills pilots and have had at least 2 optional planning meetings, coupled with an additional full day of professional learning (CLG small group instruction for phonics/phonemic awareness)
- Cluster classrooms: IEP Goal writing, Alternative Communication Systems training, teamwide meetings for alignment on best practices in supporting students with behavioral needs
- TBE team: planning for small group math instruction - next step: peer observations and alignment of pacing across grade levels
- Committee Meetings: 5th of 6 scheduled committee meetings will be held on 3/2:
 - MTSS: individual student consultancies and team recommendations for next steps
 - BHT: individual student consultancies and team recommendations for next steps
 - Science: planning with the AMPLIFY curriculum and sharing plans with team members
 - CCC: analyzing culture/climate survey data and collaborating on next steps
 - Literacy: analyzing middle-of-year foundational skills walkthrough data and planning next steps
- Grade level meetings this month:
 - PK: 4 part learning series on foundational literacy skills in PK (responsive to CLASS data and literacy committee's identified next steps for our school)
 - Small group planning for literacy and math using new assessment platforms STAR and iReady
 - Released time for grade entry and 5 Essentials survey completion
 - Planning for student goal-setting celebrations

COMPETENCY C: Builds a culture focused on college and career readiness.

Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and students' social-emotional learning.

- Third & Fourth Grade IAR Schedule: March 21 - 28, 2023
- Student goal setting celebrations:
 - March 11-17
 - Parent/Teacher Conferences
- Student Voice Committee Launched
 - Met to discuss budget, allowable expenses and hear initial student feedback for possible projects
 - Timeline: Present projects for voting the week of March 23
- Summer Programming Applications - due March 16
 - [Springboard pilot](#) → Met with network leadership, The Chicago Education Fund and Crown Family Foundation
 - Kick off to Kindergarten
 - Preview to PK
 - EL Summer Programming
 - YMCA Enrichment courses

COMPETENCY D: Empowers and motivates families and the community to become engaged.

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school

- Student Goal setting celebrations - March 11 - 29, 2023. Families invited!
- Parent/Teacher conferences March 29, 11:00 - 6:00 PM

- New Promotion policy adopted by CPS Board of Education ([linked here](#))
- Office of Student Protections Mandatory Webinar: Sexual Misconduct and Title IX for all students grades 1-4:
 - Two notices will be shared with families
 - Webinar scheduled for March 16

COMPETENCY E: Relentlessly pursues self-disciplined thinking and action.

Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

- Culture & Climate survey shared with all staff: 27/76 staff members have responded thus far

On deck for March LSC Meeting:

- Finalize spending plan for comparability adjustment funds
- Culture & Climate action plan
- Student goal setting celebrations